


Geography curriculum map 2023/2024

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R	Statutory Framework Educational Programme: Understanding the World Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.					
	Statutory ELG: The Natural World Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					
Topic	Me	World	Space	Creatures	Heroes	Summer
	Year R: Locational Knowledge -Name and locate the name of your address, town and country, classroom, school -Name and locate characteristics of Kent.					
Retrieval		<i>All My new school, knowledge Location of Sittingbourne, Iwade, Bobbing in UK</i>	<i>All My new school, knowledge Location of Sittingbourne, Iwade, Bobbing in UK, Town Centre, Sittingbourne Library,</i>	<i>All My new school, knowledge Location of Sittingbourne, Iwade, Bobbing in UK, Town Centre, Sittingbourne Library.</i>	<i>All My new school, knowledge Location of Sittingbourne, Iwade, Bobbing in UK, Town Centre, Sittingbourne Library.</i>	<i>All My new school, knowledge Location of Sittingbourne, Iwade, Bobbing in UK, Town Centre, Sittingbourne Library.</i>
Role play areas	Culturally diverse technology rich Home Corner- Outdoor: School	Culturally diverse technology rich Home Corner Outdoor: Local Town	Culturally diverse technology rich Home Corner Outdoor: Space	Culturally diverse technology rich Home Corner Outdoor: Wildlife park.	Culturally diverse technology rich Home Corner Outdoor: Local Town: Hospital, police station	Culturally diverse technology rich Home Corner Outdoor: The Island beach.
Knowledge	My house is located in ... My new school is located in my community. My community is located in my school. My class is located in my community. My road, my village, my town. Iwade, Bobbing, Sittingbourne. Villages, Towns & Cities: Iwade & Bobbing village.					Thames Estuary where water is enclosed by Kent. Island of Sheppey. Minster beach – An Island surrounded by water connected to Kent by two bridges.

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	<p>Sittingbourne Town. Maidstone local town. London local City. Sittingbourne and surrounding villages are located in the United Kingdom.</p> <p>To know Sittingbourne has a library – access to free books for everyone.</p>					
Vocabulary	<p>Location, community, my road, classroom pegs, classroom, top playground, lower playground, creative area, maths area, reading area, writing area, carpet, desk.</p> <p>Road names. Village names. Town names. Map of UK Sittingbourne marked on it.</p>					Estuary, island, bridge
	<p>Year R: Place Knowledge</p> <p>-Understand geographical similarities and differences through studying the human and physical geography of contrasting local environments</p>					
Retrieval						
Knowledge				<p>Animal habitats are all different Animals can live in different places - Woodlands and countryside, Farm animals and farmyards, our homes for pets, ponds.</p>		
Vocabulary				<p>Murmuration, Natural beauty, warmer, cooler, agriculture, barns, cages, wild</p>		

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	Year R: Geographical skills and fieldwork					
	§ use maps to identify our school, sea (blue), land (rock/ desert) and vegetation (green) § use aerial photographs and plan perspectives to recognise roads. Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environments.					
Retrieval						
Examples						
Knowledge	Geo Enquiry: What can we find at school? Photographic evidence – tech camera					Thames Estuary where water is enclosed by Kent. Island of Sheppey. Minster beach – An Island surrounded by water connected to Kent by two bridges. Beaches have stones, pebbles, sand, ocean What does sea glass, sea weed, rock, shells, pools, stones, materials, litter, recycling look and feel like? The wind and waves rub materials along the

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						shore making them smooth Boyan Slat Beach scientist Trip: Minster beach
Vocabulary	Maps, photographs, Navigating my school: Top playground is higher and up the steps. Lower playground is closer and under the shelter. The field is up the stairs and through the top playground. The field is further away. Shelter is outside of the classrooms. Forest School.					
	EYFS: Human and physical geography - identify seasonal and daily weather patterns in the United Kingdom - key physical features, including: beach, woodland, field, hill, sea, ocean, soil, season and weather. <i>(sand, sea, shells, rocks, sticks, leaves trees, grass, bank, water, animals, mud, autumn, spring summer, winter, rain, sun, snow, sleet, temperature, climate, rainbow)</i>					
Retrieval						
Knowledge			Migration: Birds travel to warmer countries when it starts to get cold. Murmuration: Birds fly over lwave school in murmuration. Climate: birds fly to warmer climates Woodlands: Hibernation: Hedgehogs, badgers and mice hibernate for the winter.	Weathers Sunny, rainy, warm, ice, snow sleet, fog, cloudy, grey, cold, freezing, rainbows Season: Spring – appropriate jumper, hats New plants start to grow – snowdrops, daffodils, blossom, buds, leaves Migration returning birds... (Retrieved)		

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			<p>Weathers: Sunny, rainy, warm, ice, snow sleet, fog, cloudy, grey, cold, freezing</p> <p>Temperature: Ice can appear in outdoor classroom. Melting ice heat or salt. Salting the outdoor area for safety.</p>			
Vocabulary			<p>Sittingbourne Library Kent Science Park</p> <p>Sunny, rainy, warm, ice, snow sleet, fog, cloudy, grey, cold, freezing</p>	<p>Sunny, rainy, warm, ice, snow sleet, fog, cloudy, grey, cold, freezing, rainbows snowdrops, daffodils, blossom, buds, leaves Climate</p>		