

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Rec)		<u>What makes us special?</u>	<u>What are special times?</u>	What do some people believe?	<u>Special times</u>	Special places	Our special world
	Meet a child from a different faith/worldview	<u>Time to celebrate - Harvest</u>	<u>Time to celebrate - Hannukah</u>			<u>Why are some places special?</u>	
		Christian, Jewish	Christian, Jewish, Hindu	Humanist, Buddhist	Christian Easter garden	Christian, Muslim	Buddhist, Christian, Jewish
Year 1	<u>Respectful RWV</u>	<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>	<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	<u>Why should we care for others?</u>
	<u>What do you believe?</u>						
		Christian, Jewish, Hindu, Humanist	Christian, Hindu, Muslim Additional celebration lessons: <u>Why is Christmas important to many Christians?</u>	Jewish, Zoroastrianism, Muslim, Hindu, Christian	Jewish, Muslim, Hindu, Jain, Humanist	Muslim, Hindu, Christian, Humanist	Sikh, Christian, Jewish, Muslim, Humanist
Year 2	<u>Respectful RWV</u>	<u>Why do we need to give thanks?</u>	<u>What do candles mean to people?</u>	<u>How do we know some people feel a special connection to a god?</u>	<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<u>Where do some people talk to God?</u>
	<u>What are big questions?</u>						
		Hindu, Christian, Humanist	Christian, Hindu, Jewish Additional celebration lessons: <u>What can light mean at Christmas?</u>	Sikh, Muslim, Christian, Jewish, Hindu	Christian, Muslim, Jewish, Sikh lesson: <u>Why does Easter bring hope to many Christians?</u>	Muslim, Jewish, Hindu	Hindu, Alevi, Muslim, Sikh

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>	<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<u>Why is fire used ceremonially?</u>
	<u>Respectful RWV</u> <u>What are worldviews?</u>	Hindu, Christian, Buddhist, Humanist	Christian/Jewish, Buddhist, Muslim, Hindu, Humanist Christmas Experience	Jewish, Muslim, Christian,	Hindu, Muslim, Humanist, Christian, Jewish Additional celebration lesson: <u>What can Easter teach about forgiveness?</u>	Christian, Sikh, Muslim, Shinto	Hindu/Sikh, Zoroastrianist
Year 4	<u>Respectful RWV</u> <u>How can we talk about RWV respectfully?</u>	<u>Are all religions equal?</u>	<u>Why Are Some Texts Sacred?</u>	<u>Anti - bullying unit!</u>	<u>Who was Jesus really?</u>	<u>Can you follow Jesus by planting trees and playing football? ²</u>	<u>Just how important are our beliefs?</u>
		Bahā'í, Sikh, Hindu	Christian Additional celebration lesson: <u>How is Christmas part of a bigger story?</u>	NATRE unit Christian Sikh Muslim	Christian, Jewish, Muslim Additional celebration lesson: Easter Experience	Christian	Sikh, Muslim, Jewish, Hindu, Christian

Adapted long-term plan: Religion and worldviews - Overview Upper key stage 2

Year 5		<p><u>Why do people have to stand up for what they believe in?</u></p>	<p><u>Why doesn't Christianity always look the same?</u></p>	<p><u>Why is the Bible the bestselling book of all time?</u></p>	<p><u>What happens when we die?</u> ³</p> <p>NATRE unit</p>	<p><u>Who should get to be in charge?</u></p>	<p><u>Why are some places in the world significant to believers?</u> Adapted unit to include Canterbury Cathedral</p>
	<p><u>Respectful RWV</u> <u>What do people think about God?</u></p>	<p>Christian, Muslim, Sikh</p>	<p>Christian</p> <p>Additional celebration lesson: <u>Why do some people use different names for Jesus?</u></p>	<p>Christian</p>	<p>Hindu, Buddhist, Sikh</p> <p>Additional celebration lesson: <u>What might the Easter story suggest about life after death?</u></p>	<p>Muslim, Sikh, Christian</p>	<p>Christian, Jewish, Buddhist, Muslim, Sikh and Hindu</p>
Year 6	<p><u>Respectful RWV</u> <u>What words can be used to describe God?</u></p>	<p><u>What matters most to Christians and Humanists?</u></p>	<p><u>Why does religion look different around the world? * link to condensed plan</u></p>	<p><u>Why is there suffering? *link to condensed plan</u></p>	<p><u>What place does religion have in our world today?</u></p> <p>Additional celebration lesson: <u>Why might some people take part in Easter traditions?</u></p>	<p><u>What can be done to reduce racism? Can religions help?</u> ⁴</p> <p>Leading to Spirited Arts</p>	
		<p>Christian Humanist</p>	<p>Jewish, Muslim, Christian, Hindu, Sikh, Buddhist, Jain</p> <p>Additional celebration lesson: <u>Who celebrates Christmas?</u></p>	<p>Jewish, Christian, Zoroastrianism, Buddhist, Shinto, Buddhist, Sikh, Humanist</p>	<p>Multiple worldviews</p>	<p>Buddhist Hindu Muslim Christian</p>	

Why is there suffering? (Part 1)

[Lesson 2](#), [Lesson 3](#) and [Lesson 6](#)

Why is there suffering? (Part 2)

Lesson 1 2 and 3 (focus on Buddhist faith)

Why does religion look different around the world? (Part 1)

[Lesson 2](#), [Lesson 4](#) and [Lesson 5](#)

Why does religion look different around the world? (Part 2)

[Lesson 1](#), [Lesson 2](#) and [Lesson 4](#)

- Taken from condensed long-term plans
- Units 1 -4 are NON Kapow units

