

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	25m outcomes 23/24 60% 24/25 57% 100% of pupils met the National curriculum requirements for swimming and water safety this year	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	23/24 33% 24/25 outcome 23%	Due to limited time within the pool, there is limited opportunity to ensure full range of strokes can be used effectively.
3. Perform safe self-rescue in different water-based situations	23/24 27% 24/25 outcomes 97%	

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Paying into AfPE membership has continued. This has increased levels of teacher confidence during team teach sessions. Delivering of high quality PE lessons by class teachers has continued to go from strength to strength.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	OPAL provision continued to grow during 24/25 academic year and resources were purchased and utilized to provide more active lunchtimes. This impact has been seen during pupil discussions with year 6 children. Year 6 pupils share they are more open to sharing their worries about how they look and feel due to increase activity. Playground markings were chosen and focused around increasing levels of physical engagement at break and lunchtime as well as being used outside of these sessions.	OPAL assemblies were not led as frequently as needed and therefore some of the resources and equipment for OPAL was not used well enough by all pupils. This is something to look to improve in 2025/2026.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Freddie Fit and run a mile in the morning has raised the profile of physical activity. OPAL at lunchtime has enabled more physical active lunchtimes.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Enrichment opportunities were arranged during 24/25 academic year. These included rock climbing sessions and scootering events. These events had high levels of engagement. Plan to continue running this enrichment model in 25/26.	
5. Increasing participation in competitive sport	Attendance at local football tournament has increased the number of children competing competitively for school. As well as this the school participating in 'Gateway Alliance Schools Inclusive games' This involved 90 pupils from KS2 representing Bobbing. 93% of year 5s and 6s representing Bobbing in sport. This included 60% of FSM children. 14 others outside of 5 and 6 participated.	Participating in sports was focused predominantly on the older year groups. Look for opportunities to expand the offer to younger pupils within school.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*

2. *Increasing engagement of all pupils in regular physical activity and sporting activities*

3. *Raising the profile of PE and sport across the school, to support whole school improvement*

4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*

5. *Increasing participation in competitive sport*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	68%	There were some challenges during the year of having a reliable facility to swim in and alternative locations had to be sought which led to lost sessions.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	24%	There were some challenges during the year of having a reliable facility to swim in and alternative locations had to be sought which led to lost sessions. Due to limited time within the pool, there is limited opportunity to ensure full range of strokes can be used effectively.
3. Perform safe self-rescue in different water-based situations	88%	There were some challenges during the year of having a reliable facility to swim in and alternative locations had to be sought which led to lost sessions.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Total Grant Allocation	£17,690
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Your objective: *Increasing engagement of all pupils in regular physical activity and sporting activities*



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	We wish to provide an exceptional offer of sporting enrichment which ensures children receive a high quality and diverse sporting experience. Broadens the experience of all pupils particularly our disadvantaged pupils. Ensure swimming catch up is provided for this at risk of not meeting NC standard.	We will work with external partners to provide sporting experiences which broaden our current offer. We will offer events that are one off days but that provide the ability for them to be sustained within our regular provision.	- Children positively engaging in a range of sports. - Children taking up sports offered either via school clubs or external clubs. - Positive parental feedback regarding the enrichment offer we provide.	- Pupil voice surveys - Newsletter contributions - Parent survey feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost Red = spent
Evaluate (Complete in July)	Children have engaged in a well rounded and exciting enrichment programme across the course of the academic year. It has impacted a wide range of pupils and enabled them to explore sports outside of their usual diet of sporting activity.	We have purchased packages for some of the enrichment activities e.g. Drumba and OAA which means that the sports can be continued and used across the academic year rather than a one off event. Bowls and rock-climbing have both been delivered by local partners and therefore children have the chance to explore this outside of school if they should wish to do so.	Positive verbal pupil voice from children on returning from these events. Staff voice around events such as Drumba was high and the impact on well-being was evident.	£699 – Breakdancing and beatboxing workshop. £2,499 – Drumba workshop, equipment and license. £67.50 – Yr 3 bowls experience.. £315 – Bikeability £520 – Swimming pool hire £2314 – OAA Package £500 - Rock climbing

Your objective: *Increasing engagement of all pupils in regular physical activity and sporting activities*



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	We want to ensure our lunchtime provision enables as much physical activity as possible in a safe environment for all.	We are purchasing a series of barriers and dividers to ensure we can physically 'zone' our playground and encourage more active games that are safe.	Active lunchtimes that children are engaged within. Increase levels of children participating in active games due to a higher degree of safety.	Reduction in medical tracker evidence as barriers make the play safer for all. Reduction in behaviour incidents and behaviour plans linked to lunchtimes. Positive pupil voice around play. Positive staff voice around playtimes. Opal Assemblies built within timetable.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost Red = spent
Evaluate (Complete in July)	Levels of respect for OPAL equipment has increased and there are less examples of things being broken showing an increased level of active participation. Good levels of behaviour seen during playground observations.	High spend on good quality resources mean that these are available to be used moving forward and can impact play sessions across the course of many academic years. The training and support for staff provided via OPAL College means that staff should be well trained to continue to deliver this provision into next academic year.	Reduction across the course of the year in playground incidents of injury and behaviour. An improved visual diet of play across the playgrounds. Better quality provision for cycling and children being able to engage in active cycling on safe equipment.	Opal membership - £250 Resources for active lunchtimes – £2,770.50 Bikes - £2500 Water Play - £2000 Playground barriers for zones - £1,755