Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic assessment Question			Was life in space the same for Neil Armstrong and Tim Peake?	What were the reigns of the Three Queens like?		
Topic	**Planet Earth**	**Castles**	**Space**	**Three Queens**	**Africa**	**Caring for our Local Environment**
Retrieval			**What does before, after and now mean?** - *Before means something happened earlier. After means something happened later. Now means the present time.* **Why do humans explore space? -** *Humans explore space to find out more about it.* **Why are astronauts important?** *→ Astronauts help us learn more about space* **How can we find out about space? -** *We can find out about space using books, pictures, videos and technology.*	**What is a Queen? -** *A Queen is a female monarch who rules a country or kingdom.* **What makes someone significant? -** *A significant person is someone who is important because of what they did.* **What does before, after and now mean?** - *Before means something happened earlier. After means something happened later. Now means the present time.*		

Chronology			**Substantive Knowledge** To know that Neil Armstrong went to space before Tim Peake **Disciplinary Knowledge** Place Neil Armstrong (1969) and Tim Peake (2015) on a simple timeline showing who came first and who came later.	**Substantive Knowledge** Know that Elizabeth I came before Victoria and Victoria came before Elizabeth II. Know the order of the three Queens: Elizabeth I (a long, long time ago), Victoria (a long time ago), Elizabeth II (our last Queen) **Disciplinary Knowledge** Place the three Queens on a simple timeline. Use the words *before*, *after*, *past* and *present*.		
People, events and significance			**Substantive Knowledge** Know that Neil Armstrong (1969) was the first man to walk on the Moon during the Apollo 11 mission. That this was the first time humans had left Earth and set foot on another place. Know that Tim Peake (2015–2016) was the first British astronaut to live on the International Space Station (ISS). **Disciplinary Knowledge**	**Substantive Knowledge** Know that Elizabeth I, Victoria and Elizabeth II were important Queens in British history. Know that people remember these Queens because of their long reigns and influence on Britain. **Disciplinary Knowledge** Explain why the three Queens are significant.		

			Recognise why they were significant: it showed humans could travel to the Moon, inspired space exploration and made Armstrong a famous historical figure. Peake carried out scientific experiments, spoke to schools and inspired children in the UK to learn about space and science.	Talk about why people still remember them today.		
Change and continuity			**Substantive Knowledge** Know that space travel has changed due to technology but some things have stayed the same **Disciplinary Knowledge** Compare what life was like in space for Neil Armstrong and Tim Peake: **Change:** different technology, different space missions (Moon vs. ISS). **Continuity**: both lived in space, wore special suits and faced challenges like eating and sleeping in space.	**Substantive Knowledge** Know that the role of the Queen has changed over time. Know that Elizabeth I had more power than Elizabeth II. Know that Britain changed over time during the reigns of the three Queens. **Disciplinary Knowledge** Compare the three Queens Identify what changed and what stayed the same about the monarchy.		

				Use pictures to spot similarities and differences.		
Cause and consequence						
Contextual Vocabulary				Monarch, Queen, ruler, reign		
Topic Vocabulary			Chronology/chronological order, significant, first, international achievement	Past, present, old, new, long ago, same, different		
Lesson sequence and coverage			1) Chronology of Neil Armstrong and Tim Peake 2) Neil Armstrong 3) Tim Peake 1) Comparing Other weeks of the topic can include Geography, Art, drama, DT or activities to support the children's immersion and width and depth of	1. Sequence or Timeline the order and reigns of the Three Queens 2. Role of a Queen – what are their powers and purpose 3. Compare the lives of the Queens – How they each contributed to		

			knowledge of space travel.	the growth of Britain or the Empire Other weeks of the topic can include Geography, Art, drama, DT or activities to support the children's immersion and width and depth of knowledge of the Queens.		
NC Links			Develop an awareness of the past, using common words and phrases relating to the passing of time. Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	The events beyond living memory that are significant nationally or globally [for example, the The Spanish Armada, The expansion of the British Empire and the formation of The Commonwealth. The lives of significant individuals in the past who have contributed to national and international achievements.		
Builds on to			Year 5 Science based topic Space	The differences between life in Britain under both the Tudors and the Victorians and how that has impacted upon the Britain of today.		
	Progression by the end of Key stage 1. These are the basic skills and abilities to be developed through Years R, 1 and 2					

	• **tell and retell a story** • **have some grasp of the feelings of others and simple motives and make comments about the actions and thoughts of others** • **draw some simple conclusions about sources, such as what an artefact was used for** • **ask and answer simple historical questions** • **recognise similarities and differences such as here/there and then/now involving situations, people and events** • **use referencing skills – to find information in topic books or from another source** • **distinguish photographs from pictures** • **observe details in pictorial sources** • **produce personal/family timelines showing four to five key events in a relationship** • **sequence three to four events in a story** • **produce simple family trees** • **use time words e.g. past, present, long ago etc**